# Southampton

# Job Description and Person Specification

Last updated: November 2015

### JOB DESCRIPTION

| Post title:            | Customer Services Assistant                             |        |    |
|------------------------|---|--------|----|
| Academic Unit/Service: | Student Services  |        |    |
| Faculty:               |   |        |    |
| Career Pathway:        | Management, Specialist & Administrative (MSA)           | Level: | 2a |
| *ERE category:         | n/a   |        |    |
| Posts responsible to:  | Client Services Supervisor (L3)                         |        |    |
| Posts responsible for: | n/a   |        |    |
| Post base:             | Office-based/Non Office-based (see job hazard analysis) |        |    |

#### Job purpose

To provide information and signposting on a range of service enquiries received face to face, on the phone and by email to all customers including students, staff, and visitors. To undertake a variety of administrative and support processes, accurately maintaining all associated systems and records

| Key acco | ountabilities/primary responsibilities  | % Time |
|----------|---|--------|
| 1.       | Be responsible for welcoming and attending to students and other customers,<br>undertaking monitoring of service usage and location in accordance with procedures and<br>reporting requirements | 70 %   |
| 2.       | Provide information about and signposting towards services or deal with general enquiries within the University, referring the enquiry on to a specialist service for resolution if required    |        |
| 3.       | Make accurate and effective use of computerised office systems to create and revise documents, record all interactions and interpret routine data   |        |
| 4.       | To provide information to customers regarding initial service application forms, completion of documents, including handling membership applications/issue and ID enquiries                     |        |
| 5.       | Deal with cash and card payment and sales transactions and carry out the reconciliation of all income taken on a daily basis ensuring it is ready to bank                                       |        |

| ey acco | ountabilities/primary responsibilities   | % Time |
|---------|--|--------|
| 6.      | Investigate and take corrective action if differences arise during balancing cash and other income in line with a zero-tolerance environment             |        |
| 7.      | Complete purchasing and sales processes, maintaining stock inventory as required   | 5 %    |
| 8.      | Responsible for the secure handling of a variety of confidential items (e.g. post, passports, keys) for customers  | 5 %    |
| 9.      | Undertake a variety of routine activities and administration processes in accordance with written procedures and standards within the team.              | 20 %   |
| 10.     | Respond to emergency/first aid situations fulfilling particular roles as necessary   |        |
| 11.     | The post holder is expected to plan own work activities to contribute to the achievement of departmental objectives and maintain and improve efficiency. |        |

| Inte | Internal and external relationships    |  |  |  |
|------|--|--|--|--|
| Inte | Internal                               |  |  |  |
|      | Student Body                           |  |  |  |
|      | All Student Services                   |  |  |  |
|      | Professional Services                  |  |  |  |
|      | Faculties                              |  |  |  |
|      | Office of the Vice Chancellor          |  |  |  |
| Exte | nal                                    |  |  |  |
|      | Students' Union                        |  |  |  |
| •    | HEI Institutions                       |  |  |  |
| •    | HEFCE, UCAS, HESA & BIS                |  |  |  |
|      | Schools and Colleges                   |  |  |  |
| •    | Suppliers and Contractors              |  |  |  |
| •    | Employers, landlords etc               |  |  |  |
|      | National Governing/Professional Bodies |  |  |  |
|      | Members of the Public/Community        |  |  |  |

#### Special Requirements

• Undertake such tasks as are reasonably requested by Student Services Management

The post holder is expected to work flexibly to provide services to a range of customers. As a maximum the post holder will be expected to work one weekday evening and 1 weekend day per month as well as specific peak times per service

 $\cdot$  Agree to work within the overall section that has a zero-tolerance attitude towards cash/income discrepancies

Willingness to rotate roles and responsibilities to increase breadth of experience

Work within the bounds of the University's Confidentiality Policy and the Data Protection Act

## PERSON SPECIFICATION

| Criteria                                       | Essential  | Desirable  | How to be assessed |
|--|--|--|--------------------|
| Qualifications,<br>knowledge and<br>experience | Educated to GCSE level or<br>equivalent relevant<br>demonstrable experience                      | General knowledge of Higher<br>Education Environment         | Application        |
|  | Experience of working in a busy customer service environment                                     | Experience of handling money or other financial transactions | Assessment Task    |
|  | Experienced in using<br>computer packages (e.g.<br>Microsoft Office suite)                       |  | Assessment Task    |
| Planning and organising                        | Ability to follow instruction  |  | Interview          |
|  | Able to assist in the effective organisation of standard tasks and events.                       |  | Interview          |
|  | Able to arrange own work<br>schedule effectively, working<br>independently when needed           |  | Interview          |
| Problem solving<br>and initiative              | Able to solve basic problems<br>by adhering to established<br>practices and procedures.          |  | Assessment Task    |
|  | Able to contribute to<br>innovative ideas in order to<br>solve department or customer<br>issues. |  | Interview          |
|  | Ability to use own initiative to<br>answer queries after training<br>in standard procedures      |  | Interview          |
| Management<br>and teamwork                     | Ability to work effectively in a team environment  |  | Interview          |
| Communicating<br>and influencing               | Able to elicit basic<br>information to identify<br>customer needs                                |  | Assessment Task    |
|  | Able to communicate clearly and orally and in written form.                                      |  | Interview          |
|  | Able to explain procedures and give information and  |  | Interview          |

|                                | advice to customers.<br>Able to appropriately handle<br>difficult situations with<br>customers in accordance with<br>procedures      |                                       | Interview   |
|--------------------------------|--|---------------------------------------|-------------|
| Other skills and<br>behaviours |  | Able to understand cultural diversity | Interview   |
|                                |  | Ability to speak a second<br>language | Application |
| Special<br>requirements        | Working hours include rota<br>pattern to cover opening<br>hours, occasional evening and<br>weekend working                           |                                       | Interview   |
|                                | Willingness to be rotated to<br>other areas of Student Services<br>as needed, and to broaden<br>depth and knowledge of<br>experience |                                       | Interview   |
|                                | Willingness to learn and<br>develop knowledge  |                                       | Interview   |

# JOB HAZARD ANALYSIS

#### Is this an office-based post?

| 🗆 Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
|-------|---|
| 🛛 No  | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.                     |
|       | Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder.   |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

| ENVIRONMENTAL EXPOSURES  | Occasionally<br>(<30% of time) | Frequently<br>(30-60% of time) | Constantly<br>(> 60% of time) |
|--|--------------------------------|--------------------------------|-------------------------------|
| Outside work   | Х                              |                                |                               |
| Extremes of temperature (eg: fridge/ furnace)  | N/A                            |                                |                               |
| ## Potential for exposure to body fluids   |                                | x                              |                               |
| ## Noise (greater than 80 dba - 8 hrs twa)   | N/A                            |                                |                               |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: | N/A                            |                                |                               |
| Frequent hand washing  |                                | Х                              |                               |
| Ionising radiation   | N/A                            |                                |                               |
| EQUIPMENT/TOOLS/MACHINES USED  | -                              |                                |                               |
| ## Food handling   |                                | Х                              |                               |
| ## Driving university vehicles(eg: car/van/LGV/PCV)  | N/A                            |                                |                               |
| ## Use of latex gloves (prohibited unless specific clinical necessity)                               | N/A                            |                                |                               |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers)   | N/A                            |                                |                               |
| PHYSICAL ABILITIES   | -                              |                                |                               |
| Load manual handling   | N/A                            |                                |                               |
| Repetitive crouching/kneeling/stooping   |                                | x                              |                               |
| Repetitive pulling/pushing   | N/A                            |                                |                               |
| Repetitive lifting   | х                              |                                |                               |
| Standing for prolonged periods   | N/A                            |                                |                               |
| Repetitive climbing (ie: steps, stools, ladders, stairs)   | N/A                            |                                |                               |
| Fine motor grips (eg: pipetting)   | N/A                            |                                |                               |
| Gross motor grips  | N/A                            |                                |                               |
| Repetitive reaching below shoulder height  | x                              |                                |                               |
| Repetitive reaching at shoulder height   | N/A                            |                                |                               |
| Repetitive reaching above shoulder height  | N/A                            |                                |                               |
| PSYCHOSOCIAL ISSUES  |                                |                                |                               |
| Face to face contact with public   | Х                              |                                |                               |
| Lone working   | N/A                            |                                |                               |
| ## Shift work/night work/on call duties  | Х                              |                                |                               |